



North Beach Primary School

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2022 Class Placement Criteria

I would like our class placements to ensure thoughtful consideration of each child's social, emotional and academic needs so that we create balanced and effective learning environments. The assignment of students to a class is decided by teachers, support staff and School Leaders. Ultimately the Principal must take responsibility. This group considers each placement carefully with the outcome of creating classes that include a wide range of students who learn in a variety of ways.

In addition to individual circumstances, criteria considered in the placement process includes:

1. Workable instructional groups considering:
 - The child's academic needs and strengths-this particularly applies to ensuring gifted/talented students are with "like minds".
 - Teaching and learning styles; and
 - The child's work habits.
2. Positive social groups considering:
 - Placement where a child can work positively and productively with other children in the class;
 - Peer support or conflicts; and
 - Establishing the presence of positive leaders in each class.
3. Balanced classes considering:
 - Class sizes;
 - Gender;
 - Students with additional needs;
 - Social, emotional and academic needs and abilities; and
 - Leadership abilities.
4. Other information considered:
 - Stable friendships;
 - Recommendations from current teachers, Support Staff and Student Services;
 - Additional information from parents; and
 - The frequency that a student has been placed in split grades over time.

In his book "Free Schools" David Gillespie (Australian) identifies the following criteria that parents use when they evaluate the placement of their child. This list is in order of priority.

A class that:

- *Nurtures*
- *Involves parents*
- *Has positive role models*
- *Has structured learning*
- *A teacher who has taught siblings*
- *Fosters cooperative learning*
- *Sets high expectations*
- *Has enthusiastic teaching*
- *Has a teacher who is calm/patient*
- *Has good behaviour management*
- *Uses positive reinforcement*
- *Offers extra help (in class)*
- *Develops student leadership and voice*